FALL 2019

EDUCATIONAL











Teens at Greater Joy Baptist Church (North) in Halifax County participate in a Choosing the Best curriculum activity.

Our Teachers and Facilitators

Appreciation is extended to our facilitators and monitors who

1000000000000000000E



From the Staff

This year at CJH **Educational Grant** Services Inc., has been awesome. It has been an opportunity which has allowed me to grow and learn so many important things about the teens we serve.



The obstacles and challenges faced by youth are so numerous and overwhelming at times. But through our work, we are reminded daily of the boundless potential that exists within our youth. We know they are resilient, and tough. The work we do teaches how important it is to graduate high school, get a full-time job and wait until 21 years of age and married before having a child.

Our work matters; we're preparing youth for a healthier life. The more our youth are educated, the more likely they are to break the cycle of poverty and risky sexual behavior. They will contribute significantly to our economy and build happier and healthy families.

The partners and communities we serve in the 12 North Carolina counties have played a very important role in making this year's goals a reality.

Thank you all, and let's do even greater work in year two. ★

Gloria Williams-Wilson Curriculum Site Monitor & Trainer

A Demonstrated Difference

by Krystina Dillard, M.S.

To Program directors and facilitators:

Through pre/post survey results, the evaluation team told your YR1 impact story through youth data and quotes. Pre/ post survey data was the primary tool used to determine the success of your program.

Soon, you will bask in the glory of administering a successful YR2 SRAE program.

We need YOU to continue to ensure data is collected in a standardized and appropriate manner. As a facilitator, you play a critical role in ensuring the data reflects youth outcomes.

Here are a few friendly reminders for YR2:

- Don't forget to administer the pre-test immediately before beginning the curriculum and to administer the post-test immediately following.
- Promote anonumity and confidentiality! We must protect sensitive information and encourage honest responses. (Rather than collecting pre/post surveys directly from youth, have them drop completed surveys in a box and shake them up!)
- Stick to the curriculum! Pre/post tests questions are based on curriculum content. Maintain program fidelity and cover content as described in your instructor's manual.
- Include self-regulation and success sequencing! In addition to the curriculum, topics of self-regulation and success sequencing should be covered.

Let's make sure your program data accurately reflects your project! Then, parents, youth, partners and facilitators alike will agree the program was a massive success. 🖈

Community Advisory Council (CAC)

Our appreciation to Dr. Wandra P. Hill, Chair of the CAC in YR1 who met in September 2019 with members of the target community for feedback and improvement ideas. Thanks to Dr. Hill and committee members from Onslow and Halifax Counties. *



CJH Educational Grant Services, Inc. P. O. Box 14264 Raleigh, NC 27620-4264 TEL: (919) 832-0306 FAX: (919) 832-9014 www.cjhgrants.com

Funding for this project was provided by the United States Department of Health and Human Services, Administration for Children and Families, grant #90SR0039-01-00. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the United States Department of Health and Human Services, Administration for Children and Families." Federal funds total \$1,267,563 over 3 years, (2018-2021).